Happy Summer, everyone! Welcome to the second issue of Q-UPP, our new eNewsletter dedicated to keeping you up-to-date on the progress toward projected goals and tasks for the MCAT® exam.

In this issue, you’ll find a brief update on the projects we have completed April - June of 2013. In the right column, you’ll find a list of items that are “In the Works” and the projected quarter in which we expect to report our progress for these tasks. Resources are always available online at: [www.aamc.org/mcat2015/admins](http://www.aamc.org/mcat2015/admins).

We’ve been busy with the launch of the Khan Academy collaboration, contributions to the May issue of *Academic Medicine* and work on the new Psychology and Sociology textbook resource.

We also announced the winners of the first Call for Submissions for the Pre-health Collection of MedEdPORTAL’s iCollaborative. The links to the winning entries are listed below. Please note that the next Call for Submissions deadline is August 26, 2013. Winners of the best submission in each of the six disciplines receive a $750 prize!

Please feel free to share your comments or ideas with us at mcat2015@aamc.org. Sincerely,

The MCAT® Team

### MCAT® Progress Report: April – June 2013

- **Khan Academy Collaboration**
  On April 2, AAMC announced a new collaboration with Khan Academy and The Robert Wood Johnson Foundation. The Khan Academy

### In the Works:

#### July - September 2013

- Announce winners of the Khan Academy competition and timeline for video availability
- Announce winners for the iCollaborative Call for Submissions
- Design a multi-institution study to determine how well scores from the Psychological, Social, and Biological Foundations of Behavior (PSBB) section predict important medical student outcomes
- Hold MCAT® Webinar Q&A on July 23 – registration is now open!

#### October - December 2013

- Announce 2013 Trial Section volunteer rates
- Announce additional 2014 test administration dates
- Hold MCAT® Webinar Q&A

#### January - March 2014

- Publish *The Official Guide to the MCAT® Exam*
- Continue Voluntary Trial Section administration
- Hold MCAT® Webinar Q&A

#### April - June 2014

- Report Trial Section group differences
- Continue work on score scale and reporting conventions
- Solicit new materials for the Pre-health Collection within MedEdPORTAL’s iCollaborative
- Hold MCAT® Webinar Q&A

#### July - September 2014

- Announce 2015 testing dates
- Announce score scale and reporting conventions for 2015 exam
- Begin MCAT validity study
- Hold MCAT® Webinar Q&A

#### October - December 2014

- Announce 2014 Trial Section volunteer rates
- Publish first MCAT® sample test
- Post MCAT Essentials PDF online
- Hold MCAT® Webinar Q&A

#### January - March 2015

- Final administration of the current exam, with extra test dates
- Open registration for the MCAT® test
A contest was launched to produce the best medical and pre-health video lessons and accompanying questions for content on the MCAT2015 exam. More than 60 entries were received by the June 14 deadline. The judges are now reviewing the videos that have been submitted.

We will announce the contest winners and provide an update on the video content creation timeline in the next issue of Q-UPP at the end of September.

- **Pre-health Collection within MedEdPORTAL’s iCollaborative Call for Submission Winners**

  The AAMC is pleased to announce the winners of our first call for submissions to the Pre-health Collection within MedEdPORTAL’s iCollaborative:

  **Biology:** Respiratory module for the course, “Exploring Medicine,” Stephen Jameson, MD, University of St. Thomas

  **Biochemistry:** User-Paced Learning of Cell Biology Concepts Using Livescribe Pencasts, Angela Shaffer, George Mason University

  **Chemistry:** The Illustrated Novel Project in Science and Medicine, Jennifer Grant, The University of Wisconsin-Stout

  **Physics:** Computed Tomography, Elliot Mylott et al, Ryan Klepetka, Ralf Widenhorn, Grace Van Ness, Portland State University

  **Psychology:** The Eyes Have It: Promoting Classroom Discussion of Equal Marriage Rights, Gary W. Lewandowski Jr, Monmouth University, Timothy J. Loving Ph.D, University of Texas – Austin, Miranda Bobrowski, Texas Tech University

**Dates**

- **April – June 2015**
  - Hold MCAT2015 Webinar Q&A
  - Begin MCAT2015 exam administration
  - Report validity research on the Psychological, Social, and Biological Foundations of Behavior section
  - Hold MCAT2015 Webinar Q&A

- **July – September 2015**
  - Report the first MCAT2015 scores and percentiles
  - Publish admissions officers’ Users Guide for MCAT2015
  - Hold MCAT2015 Webinar Q&A

- **October – December 2015**
  - Summarize 2015 scores by year and population group
  - Announce final percentiles for 2015 examinees
  - Publish second MCAT2015 sample test
  - Hold MCAT2015 Webinar Q&A

**Additional Resources**

- Webinar recording of May 2013 update
- Webinar Q&A transcript from May 2013 update

The next Q-UPP Webinar will be Tuesday, July 23 from 3:00pm – 4:00pm eastern time. Registration is now open.

Current MCAT scores will be reported by AMCAS through the 2018 application cycle.

**Additional resources/links:**

- Aspiring Docs
- MSAR
- Pre-health Collection within MedEdPortal’s iCollaborative
- AMCAS
Sociology: The Social Roots of Health Disparities, Donald Barr, MD, Stanford University School of Medicine

- May 2013 Issue of Academic Medicine
  The May 2013 issue of Academic Medicine focused on preparation for medical school, with articles on the MCAT exam, premedical education and the medical school application process. The issue included a chart, The MCAT Exam: Comparing the 1991 and the 2015 Exams, which outlines the content on the new exam that will be the same and the content is new.

- NEW RESOURCE! Sociology & Psychology Textbook Coverage
  We have a new resource available on our website for students, advisors and undergraduate faculty. Our Sociology & Psychology Textbook Resource Worksheet outlines the concepts that will be tested by the new MCAT exam and where publishers have indicated this information is covered in their introductory textbooks. We have four textbooks on the worksheet so far, and will be following up with additional publishers to include more textbooks in the future.

If there is an introductory textbook undergraduate faculty are using for a psychology or sociology course, please tell us about it at mcat2015@aamc.org and we will follow up with the publisher to try and get it added to the worksheet.